



## **Interim Homework Policy (TRIAL)**

At St Joseph's School Kingswood, we are dedicated to nurturing the growth of all students. Learning design is therefore inclusive, meaningful, enriching and, above all, evidence-based.

To reflect contemporary research and our educational approach, we have undertaken a review of our current homework policy. **We will review and update the policy again at the end of 2024 after parent consultation.**

We value family time and recognise the importance of students having the opportunity to unwind, play and participate in extracurricular activities outside of school hours. Therefore, the objective of our homework from Reception- Year 4 will be to practise and consolidate the concepts that are introduced during class time.

In Year 5 and 6, an additional objective of assigned homework is to develop student responsibility and time management, in preparation for high school. Assigned tasks may include Laser Literacy consolidation work, extension assignments, unfinished class work, or research tasks.

### **Homework Components**

#### **1. Daily Reading:**

All students are expected to engage in daily reading. Decodable phonics books will be sent home weekly for students in Reception to Year 2 to support early literacy development.

Students in Years 3-6 are encouraged to read widely, including fiction and nonfiction books from a variety of topics to encourage a joy of reading and become lifelong readers. Students will use LiteracyPro to encourage them to undertake reading at an appropriate level. This can be achieved through reading books from the set Lexile that LiteracyPro provides.

## 2. Laser Review Sheets

Students in Phases 2,3 and 4 will have weekly Laser Literacy review sheets. These are designed to complement and review the spelling rule that students will be learning that week.

## 3. Math Fact Fluency

St Joseph's School Kingswood has invested in subscriptions to Times Tables Rock Stars and NumBots, two educational apps designed to enhance students' math fact fluency. These apps provide individualised and adaptive learning experiences, focusing on mathematical skills development. We understand that you may want to limit your child's screen time therefore, students could instead recite, write or play card games to develop their number fact fluency.

### Time Allocation

	Reception	Year 1/2	Year 3/4	Year 5/6
<b>Daily Reading</b>	Decodable phonics texts. <i>(Parents listen to reading)</i>	10 - 15 mins/day  <i>(Parents listen to reading)</i>	15 - 20 mins/day  <i>(Parents listen to reading for 5 minutes if possible)</i>	20+ mins/day  <i>(Parents listen to reading for 5 minutes if possible)</i>
<b>Laser Literacy Review</b>		Assigned sheets for Phase 2-4 <i>Maximum 20 minutes per week</i>		
<b>Math Fact Fluency</b>		Numbots / Number Facts <i>*Maximum 10 minutes/day</i>	Numbots/TT Rockstars <i>*Maximum 10 minutes/day</i>	<b>Optional:</b> TT Rockstars <i>*Maximum 10 minutes/day</i>
<b>Other</b>				+ 20 minutes Independent Work